

## The World Café Technique

With this technique, the teacher acts as a facilitator and shapes the discussion. Usually everyone will speak if they are in a small enough group!

1. Set up as many tables as you have questions. Each table will have a sheet of butcher paper. Please write the necessary questions on the butcher paper, one question per table.
2. Have the participants evenly distribute themselves amongst the tables.
3. Each table then discusses the question written on the butcher paper.
4. Please ask them to script or draw the conversation that occurs.
5. After a certain amount of time, ask the participants to move to a different table/question.
6. Before the participants begin to discuss their new question, have someone at the table read the conversation that was recorded by the previous group.

## World Café 2

Place one of the six questions on a large poster, large post-it, butcher paper. Split up large group into six equal smaller groups. Have each group spend at least five minutes on each question and write their thoughts down. After the first group, have each group respond to the group(s)' thoughts before them. After all groups have responded to each question, share the final results.

- 1) Discuss the planning, design, support necessary and implementation of project-based curriculum.

- 2) Share how you can use best practices in assessment, graphic organizers, questioning techniques, teaching interviewing skills
- 3) Share resources for ESL/EFL teaching and learning.
- 4) Discuss how you will share what you have learned with other educators.
- 5) Share how you will utilize iEARN tools to accomplish civics education: chat, forums, projects, web pages, email
- 6) What do you need help with? What do you still need to learn? What can you teach now that you couldn't teach a week ago?