

**Democratic Education Exchange Program  
Introductory Conference  
JAN 29 - Feb 2, 2002  
Budapest**

**Goal:** To improve the teaching of Democracy Education in CCE/NIS countries and the United States through a sharing of Knowledge, Experiences and Effective Teaching Methodologies.

**Outcomes:** As a result of this Conference, participants will be able to:

- Describe DEEP and participants' role in project;
- Apply principles of citizenship and democracy to civics planning, curriculum development, and teaching of civics;
- Explain the value of using public policy questions in teaching civics;
- Identify resources and opportunities from DEEP Consortium and other participating countries;
- Plan for electronic classroom exchanges and/or building electronic capacity (Internet);
- Organize project teams in participant countries;
- Develop plan for civic education programs in participant countries.

**Tuesday, Jan 29, 2002**

**All day until 15:00: Registration**

Please register at the front desk of the Kerepesi Conference Center and pick up your Conference Materials.

**15:00 - 18:00: Welcome and Introductions**

We will meet each other and learn about the goals and outcomes of the DEEP project and the Introductory Conference.

Gabriela Schwarz, Senior Program Director, Street Law, Inc. and Bebs Chorak, Deputy Director, Street Law, Inc.

Beverly Parsons, Executive Director, and Carolyn Lupe, Research Associate from InSites.

**19:00 - Reception and Dinner**

We will reconvene for Dinner at 19:00 in the Court Room of Kerepesi Center.

**Wednesday, Jan 30**

**9:00 - 10:00 Overview of Best Practices of Democracy Education (Tab1)**

We will review the three questions discussed at last night's session and relate our insights to effective (best) civic education practices based on American educational research.

Gabi and Charlotte C. Anderson, Program Director, Constitutional Rights Foundation Chicago

**10:00 - 10:30 Display and Coffee Break in Court Room**

While enjoying coffee and refreshments, we can look everyone's civics education displays in the Court Room.

**10:30 - 12:30 Best Practices: Lesson Demonstration and Discussion**

1. Constitutional Rights Foundation-Chicago( CRFC)Lesson in Court Room

Three Wishes is a story that exists in many cultures in one form or another. During this session, we will look at the usefulness of children's literature to address civic themes.

Charlotte and Carolyn Pereira, Executive Director,  
Constitutional Rights Foundation Chicago

2. Constitutional Rights Foundation-Los Angeles (CRF-LA) Lesson in Kerepesi Room  
(005/006/007)

**12:30 - 14:00 Lunch and Meet New People**

During lunch today, we will sit with people from professions that are similar. Table signs will direct us to a place to sit.

**14:00 - 15:30 Best Practices: Lesson Demonstration and Discussion**

1. Social Science Education Consortium Lesson in Court Room

In analyzing the choices facing United States in the reacting to upheaval in country of a fictitious country, Marzusca, students gain important information and skills.

2. Street Law Lesson in Kerepesi Room

**15:30 - 16:00 Display and Coffee Break**

**16:00 - 17:30 Civic Education Showcases- Kerepesi Room**

Using a carousel method we will have an opportunity to learn about each other's civics programs and curricula. Participants will share their materials and experiences during each Showcase.

**17:30 - 18:00 Debrief, Evaluate and Adjourn**

**18:00- 19:00 Dinner**

**19:00- Optional Video Viewing**

Some of us would like to get a more visual introduction to programs and lessons from various organizations. A video machine will be available to show tapes to interested participants.

**Thursday, Jan 31**

**9:00 - 10:00 Global Policy Issues of Democracy (Tab 2)**

Discussion and use of public policy issues will be a major focus of the DEEP project. We will explore the goals and rationale for using such issues with students of all ages.  
Bebs and Carolyn

**10:00 - 10:30 The International Association for the Evaluation of Educational Achievement (IEA) Study (Tab 3)**

We will learn how the IEA examined what students learn about civics in Europe, North and South America, Asia, and Australia.  
Jim and Charlotte

**10:30 - 11:00 Display and Coffee Break**

**11:00 - 12:00 Building Civic Education Outcomes**

What do we want students to know and be able to do? In country teams, we will begin to design the outcomes for our civics plan, reflecting on all the information presented so far.  
Fred Czarra, Director of International Education, Council of Chief State School Officers

**12:00 - 12: 15 Break**

**12:15 - 14:00 Civics Showcases**

Using a carousel method we will have an opportunity to learn about each other's civics programs and curricula. Participants will share their materials and experiences during each Showcase.

**14:00 - 14:15 Debrief, Evaluate and Adjourn**

**14:15- 15:00 Lunch**

**15:00- Afternoon and Evening in Budapest**

Please meet bus outside at arranged time for tour of Budapest. Then, we will have free time in town and meet for dinner later.

**Friday, Feb 1:**

**9:00 - 10:00 What Kind Of Citizen? The Politics Of Educating For Democracy**

Todd Clark, Executive Director of Constitutional Rights Foundation-LA, will introduce Joe Kahne of Mills College, Department of Education, who will talk about identifiable qualities that describe citizen actions.

**10:00 - 10:30 Display and Coffee Break**

**10:30 - 12:30 Concurrent Sessions**

The following two sessions will be repeated after lunch. Please go to your assigned session in order to facilitate equal participation in each session.

**1. Evaluative Inquiry (Tab 4)**

By learning to use action and inquiry maps, we will set goals and outcomes for our country plans. We will have time to practice and apply what we learn.  
Beverly and Carolyn

**2. Using Technology for Civics Education (iEARN ) (Tab 5)**

We will learn how iEARN's use of the Internet and e-mail to carry out collaborative projects supports the DEEP project to have an impact on students and classrooms now and in the future.

Radha Blackman, Director of Administration, iEARN, Daina Valanciene, Coordinator, iEARN Lithuanian Centre

**12:30 - 13:30 Lunch and Meet New People**

We will sit with teams from regional areas and discuss ways to network in the future. Table signs will direct us to a place to sit.

**13:30 - 15:30 Concurrent Sessions**

1. Evaluative Inquiry
2. Civics Educations and Technology

**15:30 - 16:00 Display and Coffee Break**

**16:00 - 18:00 Planning for Your Civics Project (Tab 6)**

Chuck Tampio, Vice President of Close Up Foundation, will introduce you to the basic design of an effective planning approach. We will then meet in small groups to work on our country plans. DEEP staff will be available to assist.

**18:00 - 18:30 Wrap Up**

We will identify subjects and information that we would like to talk more about and design workshop sessions for tomorrow.  
Gabi

**Saturday, Feb 2:**

**9:00 - 10:00 DEEP Grant Plans and Expectations**

We will begin to examine the expectations of this program and plan for the study trip to the USA. Each team needs to select a person who will be the main contact to the DEEP liaison person.  
Bebs and Gabi

**10:00 - 10:30 Display and Coffee Break**

**10:30 - 12:00 Planning Time For Our Teams**

What are the obstacles that we face? How will we overcome these problems? How can the study visit help you meet your outcomes and expectations? Each team will present a 5 minute overview of their plan.  
Bebs

**12:00 - 13:30 Lunch**

**13:30 - 14:30 Self Selected Agenda Sessions**

During this time, we will be able to attend one of the three sessions presented by our colleagues that are of special interest.

**14:30 - 15:00 Break**

**15:00 - 16:00 Self Selected Agenda Sessions** We will have an opportunity to attend another session. Team members should attend different sessions.

**16:00- 16:15 Break**

**16:15 - 17:15 Participant Concerns, Evaluate and Close**

**19:30 - Conference Banquet**