STUDENT EVALUATION AFTER VIEWING “GIRL RISING”

The movie “Girl Rising” is a collection of nine segments about nine girls in different countries who have faced obstacles to getting an education. Now that you have seen parts or all of the film, we would like to know if it has impacted you and, if so, how. There are no right or wrong answers. We’re interested in learning how you feel.

Which segments of Girl Rising did you watch and what was your reaction to them in terms of how they conveyed the situation faced by the girls?

 Very Moderately Not So Not Did Not

 Affective Affective Affective Affective See

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cambodia |  |  |  |  |
| Egypt |  |  |  |  |
| Ethiopia |  |  |  |  |
| Nepal |  |  |  |  |
| Haiti |  |  |  |  |
| Peru |  |  |  |  |
| Sierra Leone |  |  |  |  |
| India |  |  |  |  |
| Afghanistan |  |  |  |  |

Were you aware of the education obstacles facing girls in other countries before watching the film?

 \_\_\_\_\_yes \_\_\_\_\_no

After watching the film, I understand the problem is clearly important and I am

\_\_\_\_\_likely to get involved willing to explore the issue further \_\_\_\_\_ Not likely to get involved?

If you’re likely to get involved, what would you most likely do? (check all that apply)

 \_\_\_\_ Share with friends and family information on the obstacles that girls face in getting an education

 \_\_\_\_ Explore girls’ education issues in my country and/or additional countries (child labor, early

 marriage, poverty, distance, school fees, girls’ safety

 \_\_\_\_ Volunteer with an organization that is working toward Education for All, such as the Global

 \_\_\_\_ Campaign for Education, Girl Rising, and others (see <http://campaignforeducationusa.org/members>)

 \_\_\_\_ Support legislative actions (Education for All Act, more foreign assistance for education, etc.)

 \_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Would you encourage other high school students to watch the film? \_\_\_\_ yes \_\_\_\_\_ no

Between each segment were “infographics” with statistics about the importance of a girl’s education. What was your reaction to these statistics? Were they \_\_\_\_ helpful \_\_\_\_not so helpful

Age: \_\_\_\_\_\_\_\_\_\_ Gender: \_\_\_\_\_\_\_\_\_ Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return to: egragert@gmail.com