

Celebrate World Earth Day with iEARN Project ‘Global Art- a Sense of Caring’

April 22nd

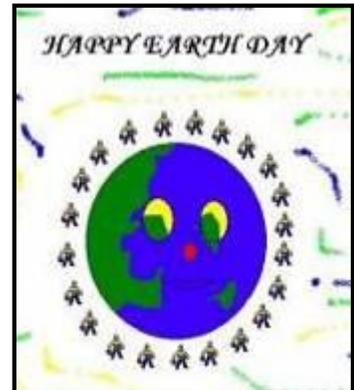
We Care for Earth

Celebrate World Earth Day by participating in interesting iEARN project activities. Offer young people unique learning experiences and opportunities to express themselves by writings or drawings and polish their skills by engaging them in reading and responding to real audiences. Educators can use earth day event to encourage students to make resolutions to do good for themselves while taking care of their community and environment that can change the life styles and result in promoting earth-friendly habits and deeds in their everyday lives.

World Earth Day History:

The United Nations celebrates an Earth Day each year on the March equinox, a tradition which was founded by peace activist John McConnell in 1969. A second Earth Day, which was founded by U.S. Senator Gaylord Nelson as an environmental teach-in in 1970, is celebrated in many countries each year on April 22 which marks the beginning of the modern environmental movement.

Approximately 20 million people participated, with a goal of a healthy, sustainable environment. Thousands of colleges and universities organized protests against the deterioration of the environment. Groups that had been fighting against oil spills, polluting factories and power plants, raw sewage, toxic dumps, pesticides and the extinction of wildlife suddenly realized they shared common values. Mobilizing 200 million people in 141 countries and lifting the status of environmental issues onto the world stage. (http://en.wikipedia.org/wiki/Earth_Day)



Activity: *“Make an Earth-Day Resolution”*

1. Discuss and make some earth-friendly resolutions with your families. For example find ways to:
 - help conserve energy
 - save water
 - re-use paper
 - keep air clean
 - use paper bags
 - use trash cans

2. Create a plan how you will implement it with your family.
3. Take action to make a difference.
4. Share it in iEARN forum with others by posting it under the relevant discussion in the project forum.

Activity: *“We Care for Earth”*

Activity Description: Use Carbon Footprint Calculator to calculate your classroom’s carbon footprints, or the combined effect all of your students have on the environment. Then, discuss ways to minimize your effect on the environment.



Participation Guidelines:

1. Think of some good deeds that you can do for Earth.
2. Make a list of all the good things you can do to take care for Earth and lesson your Carbon footprints and help environment go green. For example:
 - Switched off the lights before leaving the room
 - Planted a tree to make it green
 - Closed the tap while brushing teeth
 - Used both sides of paper
 - Turned off TV after finished watching
 - Cleaned the neighborhood to save environment
 - Keep track of your carbon consumption as a way of tracking your progress



