



## WHO IS HUNGRY IN OUR WORLD? HOW WIDESPREAD IS HUNGER?

### Learning Goals:

- To deepen background knowledge of hunger and its local/global effects.
- To begin collaboration with students in other schools through specific forum posting.
- To explore United Nations Sustainable Development Goals 2030 for global perspective.
- To brainstorm collaborative ways to put ideas into action.

### Preview Questions/Activities

How much is one billion? How many people live in your city? Your country? How do these numbers compare to a billion? How many people live on our planet?

1. Explore the site <http://www.7billionworld.com/> and discuss it with the class.

If you started counting to one billion, saying a number every two seconds, how long would it take you? How old would you be when you finished?

2. Research and think of other ways you could visualize one billion and share with the class.

### Activity/Task Description: (to post on the project forum)

1. In small groups, students share 3-5 details learned from the Hunger Map and then present to the class. Which of these details might be shared with others on a forum post?
2. In the same small groups, explore one of the links found on the right hand side of the page in Goal 2 of the U.N.'s Sustainable Development Goals site and report what is found to the class.
3. Students watch the short video, A Billion For A Billion and take a look at the Hunger Map (<http://www.wfp.org/content/hunger-map-2015>) .

4. Students read several of the postings from schools in India, Pakistan, Morocco and Palestine, or other participating schools in the Finding Solutions to Hunger, Poverty, Inequality forum. They then respond to two of those postings by commenting directly to the details of the post and then asking a meaningful, thoughtful question in order to build sharing of ideas.

5. In small groups, students reflect on their experience in class and then write a paragraph summarizing what they learned during the lesson and post it in the Finding Solutions to Hunger, Poverty, Inequality forum. Students pose one or two meaningful, thoughtful questions to students from other countries and respond to two more posts in the forum. Always try to respond to a group that has no responses first. These questions and responses assure that everyone gets good feedback!

### **Questions to Guide Student Feedback:**

#### **Discussion questions on the video "A Billion For A Billion" and the Hunger Map:**

1. How many people are hungry in the world? Where are the most hungry located? Is there anywhere in the world where hunger is not present?
2. How many children will die from hunger in the next 60 seconds? Based on this number, can you calculate how many children die each day from hunger?
3. Do you think that most people are aware that this many children die per day from hunger? Do you think that most people care that people are dying from hunger?
4. Are there hungry people in your community? Are the causes of their hunger covered in the local news media? Why or why not? Does lack of awareness of problems like hunger help or hurt? How?
5. What do you think the title of the video means? What is the video's overall message?

#### **Discussion questions on U.N.'s Sustainability Goals:**

1. What are the U.N.'s Sustainable Development Goals? Can you name all seventeen?
2. Which goal(s) has to do with hunger?
3. By 2030, what does the U.N. hope to achieve? List 5-7 goal targets.

### **Resources:**

1. United Nations Sustainable Development Goals 2018.  
<http://www.un.org/sustainabledevelopment/sustainable-development-goals>

SDG Zero Hunger - <https://www.wfp.org/publications/hunger-map-2020>

2. Hunger Map <https://www.wfp.org/publications/hunger-map-2020>

3. Video: World Hunger: A Billion for a Billion

<https://www.youtube.com/watch?v=6jSBW0BOPqM>